

**Pride Center Program Fund
Program Funding Rubric**

Note: A score of greater than or equal to 5 is required for consideration to be funded. Scores greater than 5 will be ranked and considered by the Pride Center’s program fund selection committee. This rubric will be used internally, and scores will not be provided to applicants.

| Criterion | 0 Points | 1 Point | 2 Points |
|---|---|--|--|
| Positive Impact | The proposed project does not have the potential to directly impact LGBTQ+ communities on campus or within the local community. | The proposed project does not appear to have a major impact or the impact of the proposed project seems questionable. | The proposed project has a clear and direct potential to positively impact LGBTQ+ communities on campus and/or within the local community. |
| Intersectionality | The proposed project does not incorporate intersectionality. | The proposed project incorporates intersectionality, but it is not the focus of the project. | The proposed project thoroughly incorporates intersectionality. |
| Advanced Topic | The proposed project does not focus on a topic that is advanced beyond the level of current Pride Center offerings. | The proposed project offers an opportunity beyond the Pride Center’s current offerings but does not go too deep into the topic. | The proposed project offers an opportunity to extend advanced learning about LGBTQ+ populations beyond the Pride Center’s current offerings. |
| Feasibility & Support | The proposed project is not feasible due to concerns about the applicant’s available resources or proposed timeline. | The proposed project may need to be adjusted for feasibility based on the applicant’s timeline and/or access to resources but feels doable if adjusted. | The proposed project appears feasible and well supported. |
| Evaluation Plan | The proposed project does not contain an adequate evaluation plan. | The proposed project has an evaluation plan that leaves some holes in the Pride Center’s ability to assess the project’s effectiveness and needs to be adjusted. | The proposed project has a thorough and comprehensive evaluation plan that will demonstrate the project’s effectiveness. |
| Collaboration (Extra Credit) | The applicant has not shared a plan for collaboration or partnerships. | The applicant has shared a plan for collaborating with other campus partners. | |

last updated: April 2023